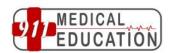


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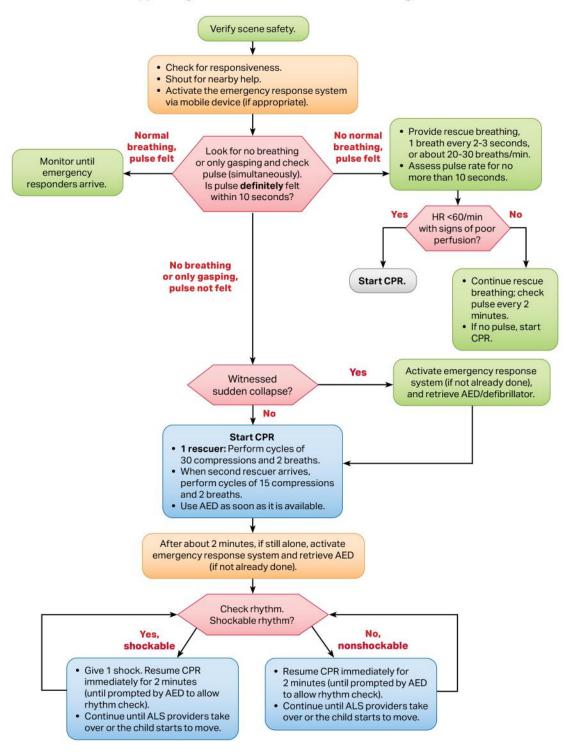
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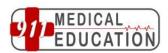
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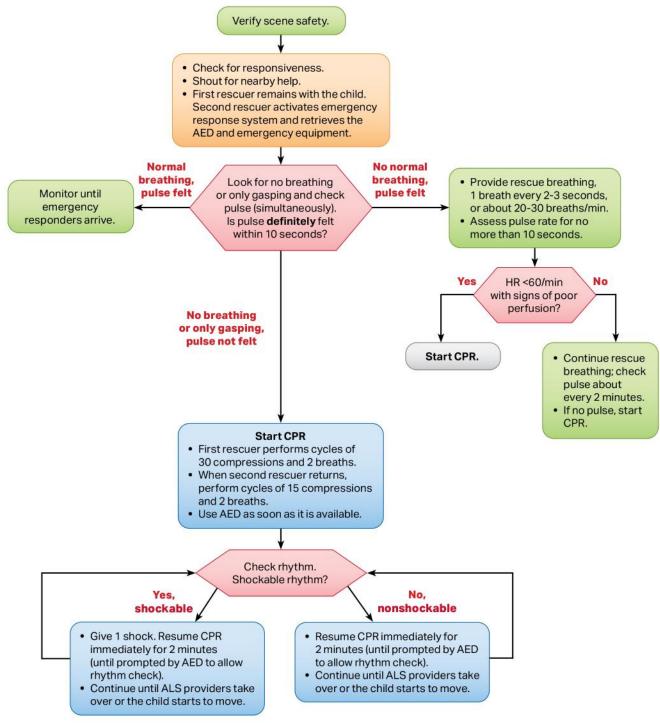


Pediatric Basic Life Support Algorithm for Healthcare Providers—Single Rescuer



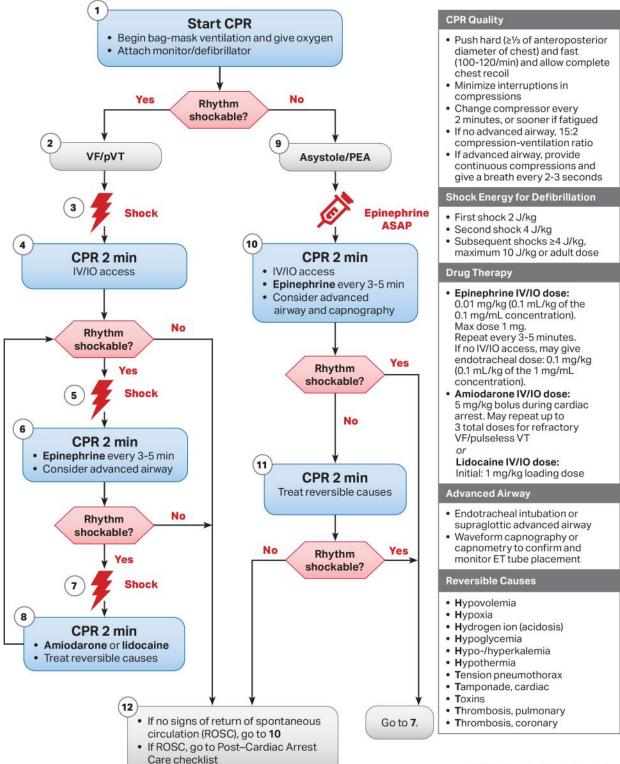


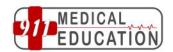
Pediatric Basic Life Support Algorithm for Healthcare Providers—2 or More Rescuers





Pediatric Cardiac Arrest Algorithm

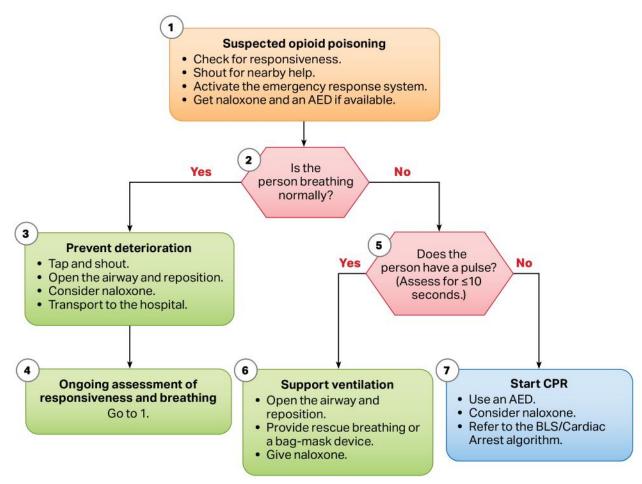


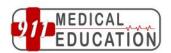


Components of Post-Cardiac Arrest Care	Check
Oxygenation and ventilation	
Measure oxygenation and target normoxemia 94%-99% (or child's normal/appropriate oxygen saturation).	
Measure and target $Paco_2$ appropriate to the patient's underlying condition and limit exposure to severe hypercapnia or hypocapnia.	
Hemodynamic monitoring	
Set specific hemodynamic goals during post–cardiac arrest care and review daily.	
Monitor with cardiac telemetry.	
Monitor arterial blood pressure.	
Monitor serum lactate, urine output, and central venous oxygen saturation to help guide therapies.	
Use parenteral fluid bolus with or without inotropes or vasopressors to maintain a systolic blood pressure greater than the fifth percentile for age and sex.	
Targeted temperature management (TTM)	
Measure and continuously monitor core temperature.	
Prevent and treat fever immediately after arrest and during rewarming.	
If patient is comatose apply TTM (32°C-34°C) followed by (36°C-37.5°C) or only TTM (36°C-37.5°C).	
Prevent shivering.	
Monitor blood pressure and treat hypotension during rewarming.	
Neuromonitoring	
If patient has encephalopathy and resources are available, monitor with continuous electroencephalogram.	
Treat seizures.	
Consider early brain imaging to diagnose treatable causes of cardiac arrest.	
Electrolytes and glucose	
Measure blood glucose and avoid hypoglycemia.	
Maintain electrolytes within normal ranges to avoid possible life-threatening arrhythmias.	
Sedation	
Treat with sedatives and anxiolytics.	
Prognosis	
Always consider multiple modalities (clinical and other) over any single predictive factor.	
Remember that assessments may be modified by TTM or induced hypothermia.	
Consider electroencephalogram in conjunction with other factors within the first 7 days after cardiac arrest.	
Consider neuroimaging such as magnetic resonance imaging during the first 7 days.	

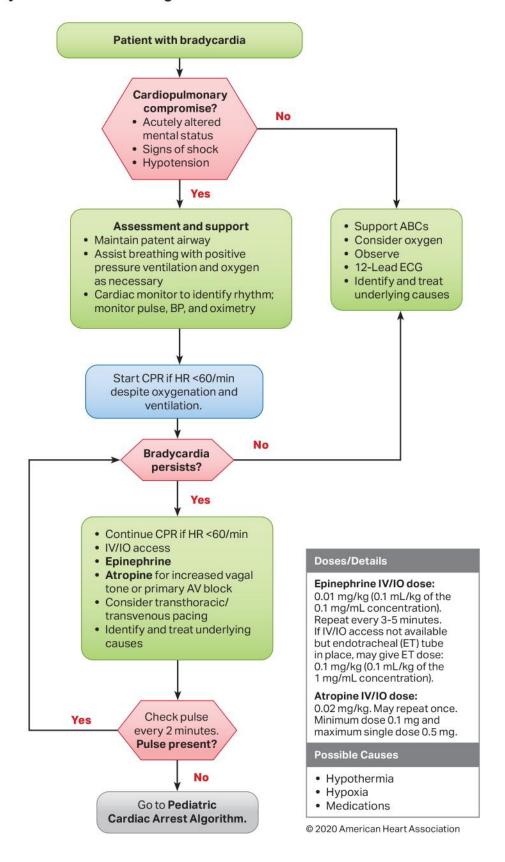


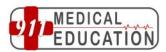
Opioid-Associated Emergency for Healthcare Providers Algorithm



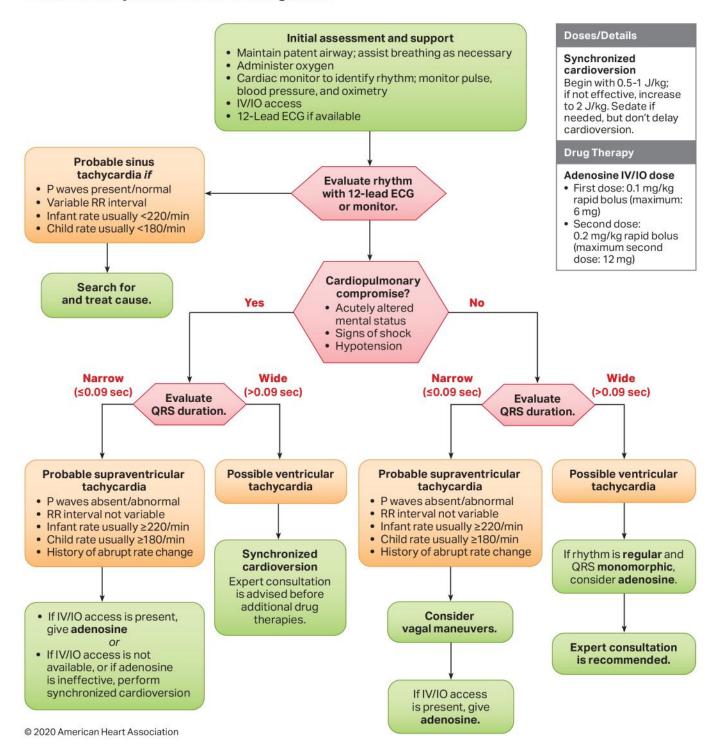


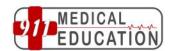
Pediatric Bradycardia With a Pulse Algorithm





Pediatric Tachycardia With a Pulse Algorithm





Vital Signs in Children

Normal Heart Rates* (beats/min)

Age	Awake Rate	Sleeping Rate
Neonate	100-205	90-160
Infant	100-180	90-160
Toddler	98-140	80-120
Preschooler	80-120	65-100
School-aged child	75-118	58-90
Adolescent	60-100	50-90

Normal Respiratory Rates (breaths/min)

Age	Rate
Infant	30-53
Toddler	22-37
Preschooler	20-28
School-aged child	18-25
Adolescent	12-20

Normal Blood Pressures

Age	Systolic Pressure (mm Hg) [†]	Diastolic Pressure (mm Hg) [†]	Mean Arterial Pressure (mm Hg) [‡]
Birth (12 h, <1000 g)	39-59	16-36	28-42 [§]
Birth (12 h, 3 kg)	60-76	31-45	48-57
Neonate (96 h)	67-84	35-53	45-60
Infant (1-12 mo)	72-104	37-56	50-62
Toddler (1-2 y)	86-106	42-63	49-62
Preschooler (3-5 y)	89-112	46-72	58-69
School-aged child (6-7 y)	97-115	57-76	66-72
Preadolescent (10-12 y)	102-120	61-80	71-79
Adolescent (12-15 y)	110-131	64-83	73-84

^{*}Always consider the patient's normal range and clinical condition. Heart rate will normally increase with fever or stress.

Reproduced from Hazinski MF. Children are different. In: Hazinski MF, ed. *Nursing Care of the Critically III Child*. 3rd ed. St Louis, MO: Mosby; 2013:1-18, copyright Elsevier. Data from Gemelli M, Manganaro R, Mami C, De Luca F. Longitudinal study of blood pressure during the 1st year of life. *Eur J Pediatr*. 1990;149(5):318-320; Versmold HT, Kitterman JA, Phibbs RH, Gregory GA, Tooley WH. Aortic blood pressure during the first 12 hours of life in infants with birth weight 610 to 4,220 grams. *Pediatrics*. 1981;67(5):607-613; Haque IU, Zaritsky AL. Analysis of the evidence for the lower limit of systolic and mean arterial pressure in children. *Pediatr Crit Care Med*. 2007;8(2):138-144; and National High Blood Pressure Education Program Working Group on High Blood Pressure in Children and Adolescents. *The Fourth Report on the Diagnosis, Evaluation, and Treatment of High Blood Pressure in Children and Adolescents*. Bethesda, MD: National Heart, Lung, and Blood Institute; 2005. NIH publication 05-5267.

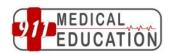
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[†]Systolic and diastolic blood pressure ranges assume 50th percentile for height for children 1 year and older. [‡]Mean arterial pressures (diastolic pressure + [difference between systolic and diastolic pressure/3]) for 1 year and older, assuming 50th percentile for height.

⁶Approximately equal to postconception age in weeks (may add 5 mm Hg).



Secondary Assessment	A focused medical history (SAMPLE) and a focused ph	ysical exam
Diagnostic Tests	Laboratory, radiographic, and other advanced tests that diagnosis	t help to identify the child's physiologic condition and
dentify	Identify the child's problem as respiratory, circulatory, o problem(s). The table below lists common clinical signs problem and its severity.	
4	Туре	Severity
Respiratory	Upper airway obstruction Lower airway obstruction Lung tissue disease Disordered control of breathing	Respiratory distress Respiratory failure
Circulatory	Hypovolemic shock Distributive (eg. septic, anaphylactic) shoci Obstructive shock Cardiogenic shock	Compensated shock Hypotensive shock
	Cardiac Arrest	
Respiratory		
Signs	Type of Problem	Severity
Increased respiratory rate and effort (eg. retractions, nasal flaring) Decreased air movement Stridor (typically inspiratory) Barking cough Snoring or gurgling Hoarseness	Upper airway obstruction	Respiratory distress Some abnormal signs but no signs of respiratory failure Respiratory failure One or more of the following: Very rapid or inadequate respiratory rate Significant or inadequate respiratory effort
Increased respiratory rate and effort (eg, retractions, nasal flaring) Decreased air movement Prolonged expiration Wheezing	Lower airway obstruction	Low oxygen saturation despite high-flow oxygen Bradycardia (ominous) Cyanosis Decreased level of consciousness
Increased respiratory rate and effort Decreased air movement Grunting Crackles	Lung tissue disease	
Irregular respiratory pattern Inadequate or irregular respiratory de and effort Normal or decreased air movement Signs of upper airway obstruction (sr		
Circulatory		
Tachycardia Weak peripheral pulses Delayed capillary refill time Changes in skin color (pallor, mottlin)	Cool skin Changes in level of consciousness Decreased urine output	Signs of poor perfusion
Signs	Type of Problem	Severity
Signs of poor perfusion (see above)	Hypovolemic shock Obstructive shock	Compensated shock Signs of poor perfusion and normal blood pressure
Possible signs of poor perfusion (see or Warm, flushed skin with brisk capilla (warm shock) Peripheral pulses may be bounding Possible crackles Possible petechial or purpuric rash (septic shock)		Hypotensive shock Signs of poor perfusion and low blood pressure
Signs of poor perfusion (see above) Signs of heart failure	Cardiogenic shock	
Intervene	On the basis of your identification of the problem, intendetermined by your scope of practice and local protoco	



PALS Systematic Approach Summary

Initial Impression Your first quick (in a few seconds) "from the doorway" observation

Appearance	Including level of consciousness (eg, unresponsive, irritable, alert and ability to interact)				
Breathing	Increased work of breathing, absent or decreased respiratory effort, or abnormal sounds heard without auscultation				
Circulation (color)	rirculation (color) Abnormal skin color, such as cyanosis, pallor, or mottling				
	The purpose is to quickly identify a life-threatening problem				

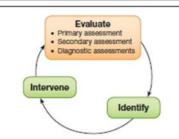
If YES:

- · Shout for help.
- · Activate emergency response as appropriate for setting.
- If NO:
- · Continue the evaluate-identify-intervene sequence.

Use the evaluate-identify-intervene sequence when caring for a seriously ill or injured child.

- . Evaluate the child to gather information about the child's condition or status.
- · Identify any problem by type and severity.
- Intervene with appropriate actions to treat the problem.

Then repeat the sequence; this process is ongoing.



· Check for a pulse.

· Begin lifesaving interventions as needed.

If at any time you identify a life-threatening prob-lem, immediately begin appropriate interventions Activate emergency response as indicated in your practice setting.

Evaluate

"Evaluate" consists of the primary assessment (ABCDE), secondary assessment, and diagnostic tests.

Primary Assessment

A rapid, hands-on ABCDE approach to evaluate respiratory, cardiac, and neurologic function; this step includes assessment of vital signs and pulse oximetry

Airway

Clear Maintainable Not maintainable

Breathing

Respiratory Rate	Respiratory Effort	Chest Expansion	Abnormal Lung	Oxygen Saturation by
and Pattern		and Air Movement	and Airway Sounds	Pulse Oximetry
Normal Irregular Fast Slow Apnea	Normal Increased Nasal flaring Retractions Head bobbing Seesaw respirations Inadequate Apnea Weak cry or cough	Normal Decreased Unequal Prolonged expiration	Stridor Snoring Barking cough Hoarseness Grunting Gurgling Wheezing Crackles Unequal	Normal oxygen saturation (≥94%) Hypoxemia (<94%)

Circulation

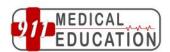
Heart Rate and Rhythm	Pulses		Capillary Refill Time	Skin Color and Temperature	Blood Pressure
Normal Fast (tachycardia) Slow (bradycardia)	Central Normal Weak Absent	Peripheral Normal Weak Absent	Normal: ≤2 seconds Delayed: >2 seconds	Pallor Mottling Cyanosis Warm skin Cool skin	Normal Hypotensive

Disability

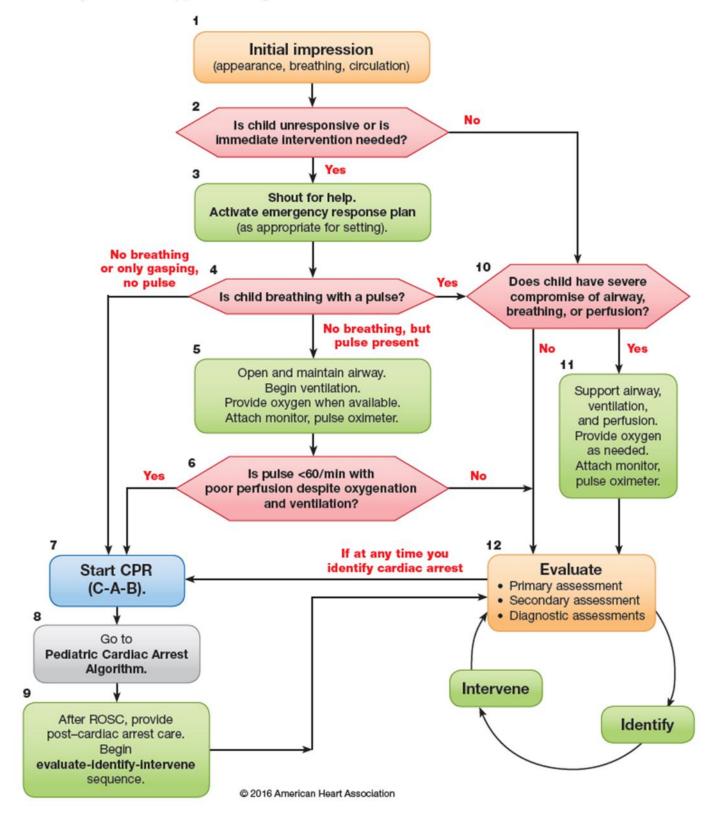
AVPU Pediatric Response Scale				l Size 1 to Light	Blood (Glucose	
Alert	Responds to Voice	Responds to Pain	Unresponsive	Normal	Abnormal	Normal	Low

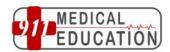
Exposure

	Temperature			kin
Normal	High	Low	Rash (eg, purpura)	Trauma (eg, injury, bleeding)



PALS Systematic Approach Algorithm





Recognition of Respiratory Problems Flowchart

			c Advanced Life s of Respiratory Probl					
1	Clinical Signs	Upper Airway Obstruction	Lower Airway Obstruction	Lung Tissue Disease	Disordered Control of Breathing			
A	Patency		Airway open and mainta	inable/not maintainable				
	Respiratory Rate/Effort		Increased		Variable			
В	Breath Sounds	Stridor (typically inspiratory) Barking cough Hoarseness	Wheezing (typically expiratory) Prolonged expiratory phase	Grunting Crackles Decreased breath sounds	Normal			
	Air Movement		Decreased		Variable			
	Heart Rate		Tachycardia (early)	Bradycardia (late)				
С	Skin		Pallor, cool skin (early) Cyanosis (late)				
D	Level of Consciousness	Anxiety, agitation (early)						
E	Temperature	Lethargy, unresponsiveness (late) Variable						
	Pediatric Advanced Life Support Identification of Respiratory Problems by Severity							
		Respirato Distres	ory Re:	spiratory Failure				
A		Open and m	naintainable N	ot maintainable				
		Tachypi	nea Bradypne	ea to apnea				
В		Work of Increased effort	of breathing (nasal flaring/r					
		Good air movement Poor to absent air movement						
С		Tachycardia Bradycardia						
			Pallor Cyano	osis				
D		Anxiety, agitatio	n Lethargy to	unresponsiveness	_			
E			Variable temperature					



Management of Respiratory Emergencies Flowchart

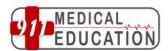
The Management of Respiratory Emergencies Flowchart summarizes general management of respiratory emergencies and specific management by etiology. Note that this chart does not include all respiratory emergencies; it provides key management strategies for a limited number of diseases.

Managem	ent of Respira	ory Emergenc	ies Flowchart
• Air	way positioning ction as needed	Pulse oxi	imetry nitor (as indicated)
	Upper Airw Specific Managemer	ay Obstruction	litions
Croup	Ana	phylaxis	Aspiration Foreign Body
Nebulized epinephrine Corticosteroids	IM epinephrine Albuterol Antihistamines Corticosteroids		Allow position of comfort Specialty consultation
	Lower Airw Specific Managemer	ray Obstruction at for Selected Cond	itions
Bronchioliti	8		Asthma
 Nasal suctioning Bronchodilator trial 		 Albuterol ± ipratropium Corticosteroids Subcutaneous epinephrine Magnesium sulfate Terbutaline 	
. 12	Lung Tis Specific Managemer	sue Disease	litions
Pneumonia/Pneur Infectious Chemical	nonitis Aspiration	Cardioge	Pulmonary Edema nic or Noncardiogenic (ARDS)
AlbuterolAntibiotics (as indicated)Consider CPAP		Consider noninvasive or invasive ventilatory supposite with PEEP Consider vasoactive support Consider diuretic	
	Disordered Co Specific Managemen	entrol of Breathi at for Selected Cond	
Increased ICP	Poisoni	ng/Overdose	Neuromuscular Disease
Avoid hypoxemia Avoid hypercarbia Avoid hyperthermia	Antidote (if ava Contact poison	0.7	Consider noninvasive or invasive ventilatory support



Recognition of Shock Flowchart

Clinical Signs		Hypovolemic Shock	Distributive Shock	Cardiogenic Shock	Obstructive Shock		
A	Patency	Airway open and maintainable/not maintainable					
В	Respiratory rate	Increased					
	Respiratory effort	Normal to increased		Labored			
	Breath sounds	Normal	Normal (± crackles)	Crackles, grunting			
С	Systolic blood pressure	Compensated Shock — Hypotensive Shock					
	Pulse pressure	Narrow	Variable	Nar	row		
	Heart rate	Increased					
	Peripheral pulse quality	Weak	Bounding or weak	Weak			
	Skin	Pale, cool	Warm or cool	Pale, cool			
	Capillary refill	Delayed	Variable	Delayed			
	Urine output	Decreased					
D	Level of consciousness	Irritable early Lethargic late					
E	Temperature	Variable					



Management of Shock Flowchart

Management of Shock Flowchart

- Oxygen
- Pulse oximetry
- ECG monitor

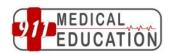
- IV/IO access
- · BLS as indicated
- · Point-of-care glucose testing

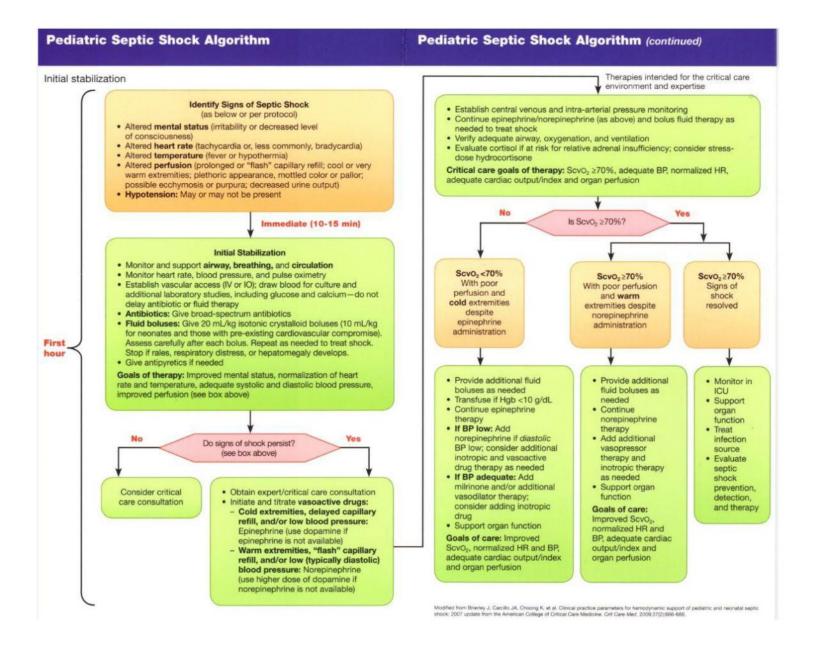
Hypovolemic Shock Specific Management for Selected Conditions Nonhemorrhagic • 20 mL/kg NS/LR bolus, repeat as needed • Consider colloid • Consider colloid • Control external bleeding • 20 mL/kg NS/LR bolus, repeat 2 or 3x as needed • Transfuse PRBCs as indicated

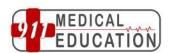
Distributive Shock Specific Management for Selected Conditions							
Septic	Anaphylactic	Neurogenic					
Management Algorithm: • Septic Shock	 IM epinephrine (or autoinjector) Fluid boluses (20 mL/kg NS/LR) Albuterol Antihistamines, corticosteroids Epinephrine infusion 	20 mL/kg NS/LR bolus, repeat PRN Vasopressor					

Cardiogenic Shock Specific Management for Selected Conditions					
Bradyarrhythmia/Tachyarrhythmia	Other (eg, CHD, Myocarditis, Cardiomyopathy, Poisoning)				
Management Algorithms: • Bradycardia • Tachycardia With Poor Perfusion	 5 to 10 mL/kg NS/LR bolus, repeat PRN Vasoactive infusion Consider expert consultation 				

Obstructive Shock Specific Management for Selected Conditions							
Ductal-Dependent (LV Outflow Obstruction)	Tension Pneumothorax	Cardiac Tamponade	Pulmonary Embolism				
Prostaglandin E₁ Expert consultation	Needle decompressionTube thoracostomy	Pericardiocentesis 20 mL/kg NS/LR bolus	 20 mL/kg NS/LR bolus, repeat PRN Consider thrombolytics, anticoagulants Expert consultation 				







PALS Management of Shock After ROSC Algorithm

Optimize Ventilation and Oxygenation

- Titrate FIO₂ to maintain oxyhemoglobin saturation 94%-99% (or as appropriate to the patient's condition); if possible, wean FIO, if saturation is 100%.
- Consider advanced airway placement and waveform capnography.
- If possible, target a PCO₂ that is appropriate for the patient's condition and limit exposure to severe hypercapnia or hypocapnia.

Assess for and **Treat Persistent** Shock

- · Identify and treat contributing factors.*
- Consider 20 mL/kg IV/IO boluses of isotonic crystalloid. Consider smaller boluses (eg, 10 mL/kg) if poor cardiac function suspected.
- Consider the need for inotropic and/or vasopressor support for fluid-refractory shock.

*Possible Contributing Factors

- **H**ypovolemia
- **Н**урохіа
- Hydrogen ion (acidosis)
- **H**ypoglycemia
- Hypo-/hyperkalemia
- **H**ypothermia
- Tension pneumothorax Tamponade, cardiac
- **T**oxins
- Thrombosis, pulmonary
- Thrombosis, coronary
- Trauma

Estimation of Maintenance Fluid Requirements

Infants <10 kg: 4 mL/kg per hour

Example: For an 8-kg infant, estimated maintenance fluid rate

- = 4 mL/kg per hour x 8 kg
- = 32 mL per hour

Children 10-20 kg:

40 mL per hour + 2 mL/kg per hour for each kg above

Example: For a 15-kg child, estimated maintenance fluid rate

- 40 mL per hour
- + (2 mL/kg per hour × 5 kg)
- = 50 mL per hour

Children >20 kg: 60 mL per hour + 1 mL/kg per hour for each kg above 20 kg

Example: For a 28-kg child, estimated maintenance fluid rate

- 60 mL per hour
- + (1 mL/kg per hour × 8 kg) =68 mL per hour

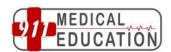
After initial stabilization, adjust the rate and composition of intravenous fluids based on the patient's clinical condition and state of hydration. In general, provide a continuous infusion of a dextrosecontaining solution for infants. Avoid hypotonic solutions in critically ill children; for most patients, use isotonic fluid such as normal saline (0.9% NaCl) or lactated Ringer's solution with or without dextrose, based on the child's clinical status.

Hypotensive Shock

- Epinephrine
- Dopamine
- Norepinephrine

Normotensive Shock

- Dobutamine
- Dopamine
- Epinephrine
- Milrinone
- · Monitor for and treat agitation and seizures.
- · Monitor for and treat hypoglycemia.
- Assess blood gas, serum electrolytes, and calcium.
- If patient remains comatose after resuscitation from cardiac arrest, maintain targeted temperature management, including aggressive treatment of
- · Consider consultation and patient transport to tertiary care center.



2020 American Heart Association Guidelines for CPR and ECC:

Pediatric Basic and Advanced Life Support

Just the Facts: Recap



High-quality CPR is the foundation of resuscitation.

- Make sure you have adequate compression rate and depth.
- Allow for full chest recoil.
- Minimize interruptions.



Give early epinephrine for patients in nonshockable rhythms.

 Early epinephrine in patients with nonshockable rhythms improves the likelihood of survival.



Use naloxone in opioid overdose.

- Naloxone will reverse only respiratory arrest due to opioid overdose.
- There is no evidence for use in cardiac arrest.

Airway Management



1. Aim for a rate of 20 to 30 breaths per minute.

Why? New guidelines suggest that this is the ideal rate for all infants and children receiving CPR with advanced airway in place or rescue breathing.



2. Do not underestimate bag-mask ventilation.

Why? For out-of-hospital cardiac arrest, bag-mask ventilation results in the same resuscitation outcomes as advanced airway interventions such as endotracheal intubation.



3. Consider a cuffed endotracheal tube.

Why? A cuffed endotracheal tube decreases the need for endotracheal tube changes.



4. Do not routinely use cricoid pressure.

 $\label{prop:why:the} \begin{tabular}{ll} Why? The routine use of cricoid pressure does not reduce the risk of regurgitation during bag-mask ventilation and may impede intubation success. \end{tabular}$

Post-Cardiac Arrest Care

Resuscitation does not end with ROSC.

For all, ensure prevention and treatment of



Hypotension



Hypercapnia and hypocapnia



Hyperoxia and hypoxia

For children who do not regain consciousness, consider



Targeted temperature management



Continuous EEG monitoring



Delaying prognosis decisions until at least 72 hours after return to normal temperature

After cardiac arrest, survivors can have physical, cognitive, and emotional challenges and may need ongoing therapies and interventions.





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